



JFT Online 'Can-Do' Workshop for Japanese-Language Teachers



Saturdays, June 22 and July 13, 2024 2:00–4:00 pm EDT

JF Toronto Online 'Can-Do' Workshop for Japanese-Language Teachers

Language education has transformed to emphasize preparing students for active societal participation. This shift includes clearly stating performance goals with Can-Do Statements, designing lessons to meet these goals, and involving both teachers and students in assessing goal achievement.

This workshop will help teachers adapt to this new pedagogy by reaffirming relevant theories and practices. Participants will learn to establish appropriate Can-Do Statements, create effective lesson plans, and develop suitable teaching materials and assessments. The workshop will cover task-based language learning and the action-oriented approach, followed by practical exercises on setting Can-Dos.

Attendees will explore the use of teaching materials aligned with backward design and discuss performance evaluations based on realistic scenarios. The goal is to share successful examples and challenges, facilitating an exchange of ideas and mutual learning to enhance education focused on active societal participation.

Registration: <https://tr.ipf.go.jp/event/can-do-workshop/>

Language: Japanese

Lecturer: Prof. Yoko Sakurai (Fordham University and Baruch College of The City University of New York)

M.A. in Japanese Language Education, Ochanomizu University. After working at a Japanese language school in Tokyo teaching Japanese to pre-college and graduate school students, she has been teaching at various Japanese language institutes in New York City since 2007. 2012-2019, she was the lead instructor for the JF Japanese Language Course at the Japan Foundation Center for Japanese Studies in New York City. During her tenure, she worked to develop language courses utilizing Can-Do Statements. She is currently an adjunct instructor of Japanese at Fordham University and Baruch College of The City University of New York.